

# Toowoomba Catholic Schools Strategic Plan 2022 - 2024

## Our purpose

Enabling full and flourishing lives.

## Our mission

Academic success for all students within a distinctively Catholic environment.

## Our priorities

### Engaged students learning

Learning programs and opportunities challenge all students to pursue their gifts and affirm their sense of belonging and importance.

1. Students develop the capabilities and dispositions of effective and successful learners.
2. Students have voice and agency in their learning and can cite evidence of progress, act decisively on feedback and employ a range of strategies to overcome obstacles.
3. Teachers utilise formative and summative assessment as evidence to track student progress, provide timely feedback and inform classroom planning.
4. Intra and interschool professional learning communities are utilised to share successful classroom practice and relevant student information.
5. Families and communities are engaged as critical partners in reinforcing a positive disposition towards learning.

### Being distinctively Catholic

Within a strong culture of rich and contemporary Catholic beliefs, values and practices students construct and shape a personal identity open to faith.

1. Schools foster a shared, authentic, and contemporary understanding and expression of Catholic identity and mission.
2. Staff and leaders learn and demonstrate capabilities and practices that articulate and exemplify Catholic identity and mission
3. Staff become highly proficient in tailored and evidence-based pedagogy that enhances the quality of student engagement with the Religious Education program.
4. Students and staff experience meaningful and authentic prayer, liturgy and contemplative experiences which engage and enliven their spiritual lives.
5. A new narrative for Catholic education into the future is developed, communicated, and practised.

### Using resources wisely

System-wide sustainability, striving for excellence and equity and attention to performance are the reference points against which progress is measured.

1. Physical and financial resources are allocated to enable the best possible learning opportunities for each student.
2. The long-term sustainability of Catholic schooling including the expansion of kindergartens and outside school hours care services is strategically planned, resourced and managed.
3. High standards of evidence-based decision-making and transparent governance structures meet and exceed accountability and reporting requirements.
4. Cyclical renewal and improvement processes are effectively employed to engage the voice of our communities in evaluating progress and informing strategic planning.
5. System-wide projects and priorities are aligned and integrated to ensure a consistent and complementary approach to system reform.

### Valuing our people

Attracting and retaining a capable and principled workforce to deliver excellence in a distinctively Catholic education system.

1. Advanced digital teaching skills which improve the learning experience for all students are a feature of staff professional development and classroom practice.
2. Workforce culture affirms all staff as critical to our future success and growth and engenders a strong sense of belonging and importance.
3. A system-wide approach to professional learning allows all staff to be the best at their role and strengthens the collective capacity of the system.
4. Innovative and evidence-informed attraction and retention processes and practices support and affirm staff readiness, capability, and wellbeing in their work.
5. The expert, centralised delivery of innovative services and systems enables all staff to perform their roles more efficiently.

## Our values

We are made in the image and likeness of God.



Dignity



Potential



Life

