



## Role Description

<b>Title:</b>	<b>School Officer: Youth Worker</b>	<b>Location:</b>	Toowoomba
<b>Reports to:</b>	Principal	<b>Classification:</b>	School Officer Level 5
<b>School:</b>	Good Samaritan College	<b>Tenure:</b>	Fixed Term

### 1.0 Purpose

The School Officer: Youth Worker provides social, emotional, and practical support to students. The role assists existing counselling services within the college and supports the implementation and administration of youth programs to engage students and create a safe environment for them, where social connection and resilience can be fostered. In order to achieve this, the School Officer: Youth Worker will work closely with other key roles including counsellors, learning support staff, teachers, and the leadership team.

### 2.0 Experience and qualifications

#### Essential

- Certificate IV in or Diploma of Child, Youth and Family Intervention; Youth Services; Community Services; or equivalent qualification (or working towards the attainment of such qualification)
- previous experience working as a Youth Worker or in a similar role deemed by the employer as relevant to successfully carry out the duties of the position
- effective communication and relationship building skills with young people
- ability to work collaboratively, but also capable of operating autonomously daily
- demonstrated experience working with the Microsoft Office suite of products
- a current Class C driver licence
- a current blue card for working with children issued by Blue Card Services, or the willingness and ability to obtain one prior to commencement
- empathy with the values and ethos of the Catholic faith

#### Desirable

- a minimum of 3 years' experience in a similar role
- experience working in the education sector

### 3.0 Key result areas

- 3.1 in collaboration with the School Counsellor, engage with and provide support to students who may be experiencing personal challenges or mental health issues
- 3.2 engage students in a range of activities that support their physical, social, emotional and educational outcomes by providing sessions that address key issues and obstacles
- 3.3 collaborate and communicate effectively with the families and guardians of students, to arrive at the best possible outcomes for students' welfare

3.4 contribute to, and promote the development, alignment, attainment and review of the College Strategy and the strategic goals of the Diocese of Toowoomba Catholic Schools (TCS)

3.5 complete other duties that are directed as needs change or grow if the duties are consistent with the purpose of this position and any relevant legal and/or industrial obligations

#### 4.0 Statement of responsibility

While at work the role holder must

- take reasonable care for his or her own health and safety
- take reasonable care that his or her acts or omissions do not adversely affect the health and safety of other persons
- comply, so far as the role holder is reasonably able, with any reasonable instruction that is given by the person conducting the business or undertaking to allow the person to comply with the Work Health and Safety Act
- cooperate with any reasonable policy or procedure of the person conducting the business or undertaking relating to health or safety at the workplace that has been notified to workers.

#### 5.0 Statement of duties

The information detailed above is an accurate reflection of this role. Attached to this role description is a duties statement that covers a selection of activities in which the incumbent might engage. The list is neither prescriptive nor exhaustive.

## Duties statement

### School Officer: Youth Worker (Level 5)

#### **3.1 In collaboration with the School Counsellor, engage with and provide support to students who may be experiencing personal challenges or mental health issues**

- engage with young people, understand their problems, and support them in their areas of challenge; taking into account their backgrounds and circumstances
- make health (including mental health) and other appointments, and assist students to attend these appointments and subsequent follow up appointments
- maintain accurate, up-to-date records at all times
- communicate with staff, where appropriate, any concerns that impact upon the learning environment

#### **3.2 Engage students in a range of activities that support their physical, social, emotional and educational outcomes by providing sessions that address key issues and obstacles**

- encourage and assist with engaging students in learning; helping young people to connect with people and communities who will have a positive and healthy impact on their lives
- facilitate students' involvement in cultural and personal development programs
- liaise with community agencies to provide access to community support and programs outside of the college, for students

#### **3.3 Collaborate and communicate effectively with the families and guardians of students, to arrive at the best possible outcomes for students' welfare**

- communicate with families and family supports through transportation of young people, home visits and collaboration with outside agencies
- organise and participate in meetings with stakeholders and parents/guardians
- liaise with community agencies for access to programs and support
- attend enrolment and re-enrolment interviews
- maintain highly functional and collaborative working relationships with colleagues by interacting effectively, contributing to discussions and seeking advice
- understand and accept the contributions of others in a multi-disciplinary and collaborative environment to provide a highly competent and seamless service
- establish and maintain effective communication networks and work collaboratively with stakeholders

#### **3.4 Contribute to and promote the development, alignment, attainment and review of the College Strategy and the strategic goals of the Diocese of Toowoomba Catholic Schools (TCS)**

- contribute as a member of the college to achieving the strategies set out in both the College Strategy and the TCS Strategic Plan
- provide information and assistance in line with the College's policies, procedures and guidelines
- attend professional development as appropriate

#### **3.5 Complete other duties that are directed as needs change or grow if the duties are consistent with the purpose of this position and any relevant legal and/or industrial obligations**

- complete other duties, consistent with the duties and responsibilities of the position as directed by supervisors, line manager/s or their nominated delegates