



## Role Description

<b>Title:</b>	<b>Speech Pathologist</b>	<b>Location:</b>	Toowoomba Catholic Schools Office
<b>Reports to:</b>	Manager: Inclusive Education	<b>Classification:</b>	Professional Officer Level 3
<b>Directorate:</b>	Education Services	<b>Tenure:</b>	Permanent

### 1.0 Purpose

The Education Services (ES) directorate provides key system level direction, authoritative advice, and support to Toowoomba Catholic Schools (TCS) for the implementation of sustainable school improvement in student educational achievement at the system and school levels.

The purpose of the role is to work collaboratively to develop policy and strategic system direction, and design professional learning and resources in the area of teaching students with speech/language needs, particularly in remote schools. The role holder will provide a source of specialised advice and professional support in speech/language as part of the TCS Strategic Plan. Working across the ES and providing a touch point for rural and remote schools, the role maximises educational outcomes for students with communication difficulties with a focus on early identification and intervention.

### 2.0 Experience and qualifications

#### Essential

- empathy with the values and ethos of the Catholic faith
- relevant tertiary qualification in Speech Pathology
- minimum of 1 years' experience in a similar role
- desire and willingness to provide services in rural and remote school communities
- advanced interpersonal and communication skills.
- demonstrated experience working with the Microsoft suite of products, including Office 365
- effective relationship building and influencing skills
- a current blue card for working with children issued by Blue Card Services, or the willingness and ability to obtain one prior to commencement

#### Desirable

- demonstrated experience within an educational setting
- membership with Speech Pathology Australia
- experience in working with students with speech/language needs

### 3.0 Key result areas

3.1 contribute to and promote the development, alignment, attainment and review of the strategic goals of the TCS Strategic Plan

3.2 work collaboratively in support of the TCS Strategic Plan which maximizes educational outcomes for students who experience speech/language difficulties and provide professional learning for school learning support teams

- 3.3 identify the speech/language needs of students, work collaboratively with school learning support teams to develop appropriate intervention responses able to be contextualised within an educational setting
- 3.4 work collaboratively in support of the TCS Strategic Plan which maximizes educational outcomes for students identified with speech/language difficulties and provide professional learning for support teams in alignment with 21st Century research and data
- 3.5 provide expert advice in inclusive speech/language services within the ES Directorate and rural and remote schools based on contemporary research, system and school data and through professional relationships with relevant experts and associations
- 3.6 contribute to and promote the development, alignment, attainment, and review of strategic goals for the Diocese of TCS
- 3.7 complete other duties that are directed as needs change or grow, if the duties are consistent with the purpose of this position and any relevant legal and/or industrial obligations

#### 4.0 Statement of responsibility

While at work the role holder must

- take reasonable care for his or her own health and safety
- take reasonable care that his or her acts or omissions do not adversely affect the health and safety of other persons
- comply, so far as the role holder is reasonably able, with any reasonable instruction that is given by the person conducting the business or undertaking to allow the person to comply with the Work Health and Safety Act
- cooperate with any reasonable policy or procedure of the person conducting the business or undertaking relating to health or safety at the workplace that has been notified to workers.

#### 5.0 Statement of duties

The information detailed above is an accurate reflection of this role. Attached to this role description is a **duties statement** that covers a selection of activities in which the incumbent might engage. The list is neither prescriptive nor exhaustive.

# Duties Statement

## Speech Pathologist

### **3.1 Contribute to and promote the development, alignment, attainment and review of the strategic goals of the TCS Strategic Plan**

- contribute to planning and other directorate forums, gatherings and meetings that support the implementation of the TCS Strategic Plan specifically, and more broadly, the implementation of education services initiatives in schools
- participate as a member of a cluster of schools, led by a Senior Education Leader, in supporting schools in achieving excellence in education services
- provide specific consultative support to rural and remote schools to embed excellence in education services

### **3.2 Work collaboratively in support of the TCS Strategic Plan which maximizes educational outcomes for students who experience speech language difficulties and provide professional learning for school learning support teams**

- provide and share research on contemporary approaches to speech language interventions and to raise awareness and build an understanding of this role within the educational setting to maximise the educational outcome for targeted students
- synthesise research, student learning data, and effective evidence practices and contribute to education services policy and practice development and implementation
- provide professional learning that incorporates

### **3.3 Identify the speech/language needs of students, work collaboratively with school learning support teams to develop appropriate intervention responses able to be contextualised within an educational setting**

- prioritise building the capacity of school learning support teams to implement appropriate first stage screening and assessment protocols aimed at identifying students with speech/language needs
- assess targeted students identified in the screening described in the point above to develop appropriate school-based intervention responses
- build the capacity of school learning support teams to review student improvement

### **3.4 Work collaboratively in support of the TCS Strategic Plan which maximizes educational outcomes for students identified with speech/language difficulties and provide professional learning for support teams in alignment with 21st Century research and data**

- design and present professional learning modules for school support teams in inclusive teaching practices for students with speech/language needs
- provide advice, information, and professional support to ES Directorate personnel in relation to the use of current research, and system and school data to inform and guide the development of education services practices

### **3.5 Provide expert advice about the speech/language difficulties to TCS and schools based on contemporary research, system, and school data and through professional relationships with speech/language experts and associations**

- establish and maintain professional relationships with key speech language pathologists in other sectors and associations
- provide advice on implementing, reviewing, and understanding effective monitoring of and procedures to review data

### **3.6 Contribute to and promote the development, alignment, attainment, and review of strategic goals for the Diocese of TCS**

- contribute as a member of the ED Directorate to achieve the strategies set out in the TCS Strategic Plan
- participate fully in annual goal setting, monitoring and review of performance in collaboration with the Senior Education Leader
- attend professional development and team days as appropriate
- document and report on the progress of human resources strategies and initiatives in the TCS Strategic Plan as required

### **3.7 Complete other duties that are directed as needs change or grow, if the duties are consistent with the purpose of this position and any relevant legal and/or industrial obligations**

- the employer may direct an employee to carry out such duties as are reasonable within the limits of the employee's skill, competence and training; consistent with the classification structure within the current agreement
- any direction issued by the employer shall be consistent with the employer's responsibilities to provide a safe and healthy work environment