



## Role Description

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|---------------------|--|------------------------|-----------------------------------|
| <b>Title:</b>       | <b>Speech Language Pathology Advisor</b> | <b>Location:</b>       | Toowoomba Catholic Schools Office |
| <b>Reports to:</b>  | Director: Teaching and Learning          | <b>Classification:</b> | Professional Officer Level 3      |
| <b>Directorate:</b> | Teaching and Learning                    | <b>Tenure:</b>         | Full time, Permanent              |

### 1.0 Purpose

The purpose of the role is to work collaboratively to develop policy and strategic system direction and design professional learning and resources in the area of teaching students with speech/language needs, particularly in remote schools. The role holder will provide a source of specialised advice and professional support in speech/language as part of the Teaching and Learning Directorate (TLD) Strategy. Working across the TLD and providing a touch point for rural and remote schools, the role maximizes educational outcomes for students with communication difficulties with a focus on early identification and intervention.

The TLD provides key system level direction, authoritative advice, and support to Toowoomba Catholic Schools (TCS) for the implementation of sustainable school improvement in student educational achievement at the system and school levels.

### 2.0 Experience and qualifications

#### Essential

- empathy with the values and ethos of the Catholic faith
- relevant tertiary qualification in Speech Pathology
- minimum of 4 years' experience in similar role
- desire and willingness to provide services in rural and remote school communities
- advanced interpersonal and communication skills.
- demonstrated experience working with the Microsoft suite of products, including Office 365
- effective relationship building and influencing skills
- a current blue card for working with children issued by Blue Card Services, or the willingness and ability to obtain one prior to commencement

#### Desirable

- demonstrated experience within an educational setting
- membership with Speech Pathology Australia
- experience in working with students with speech/language needs

### 3.0 Key result areas

3.1 contribute to and promote the development, alignment, attainment and review of the strategic goals for the Diocese of Toowoomba Catholic Schools (TCS) and the Teaching and Learning Directorate (TLD) Strategy

- 3.2 work collaboratively in support of the Teaching and Learning Directorate Strategy to develop programs which maximize educational outcomes for students who experience speech/language difficulties and provide professional learning for school learning support teams
- 3.3 identify the speech/language needs of students, work collaboratively with school learning support teams to develop appropriate intervention responses able to be contextualised within an educational setting
- 3.4 work collaboratively in support of the TLD Strategy to develop programs which maximize educational outcomes for students identified with speech/language difficulties and provide professional learning for support teams in alignment with 21st Century research and data
- 3.5 provide expert advice in inclusive speech/language services within the TLD and rural and remote schools based on contemporary research, system and school data and through professional relationships with relevant experts and associations
- 3.6 contribute to and promote the development, alignment, attainment, and review of strategic goals for the Diocese of Toowoomba Catholic Schools (TCS)
- 3.7 complete other duties that are directed as needs change or grow, if the duties are consistent with the purpose of this position and any relevant legal and/or industrial obligations

#### 4.0 Statement of responsibility

While at work the role holder must

- take reasonable care for his or her own health and safety
- take reasonable care that his or her acts or omissions do not adversely affect the health and safety of other persons
- comply, so far as the role holder is reasonably able, with any reasonable instruction that is given by the person conducting the business or undertaking to allow the person to comply with the Work Health and Safety Act
- cooperate with any reasonable policy or procedure of the person conducting the business or undertaking relating to health or safety at the workplace that has been notified to workers.

#### 5.0 Statement of duties

The information detailed above is an accurate reflection of this role. Attached to this role description is a **duties statement** that covers a selection of activities in which the incumbent might engage. The list is neither prescriptive nor exhaustive.

## Duties Statement

### Speech Language Pathology Advisor

#### **3.1 contribute to and promote the development, alignment, attainment and review of the strategic goals for the Diocese of Toowoomba Catholic Schools (TCS) and the Teaching and Learning Directorate (TLD) Strategy**

- contribute to planning and other directorate forums, gatherings and meetings that support implementation of Teaching and Learning Directorate Strategy specifically, and more broadly, the implementation of teaching and learning initiatives in schools
- participate as a member of a cluster of schools, lead by a Senior Education Leader, in supporting schools in achieving excellence in teaching and learning
- provide specific consultative support to rural and remote schools to embed excellence in teaching and learning

#### **3.2 work collaboratively in support of the Teaching and Learning Directorate Strategy to develop programs which maximize educational outcomes for students who experience speech language difficulties and provide professional learning for school learning support teams**

- provide and share research on contemporary approaches to speech language interventions and to raise awareness and build understanding of this role within the educational setting to maximise the educational outcome for targeted students
- synthesise research, student learning data and effective evidence practices and contribute to teaching and learning policy and practice development and implementation
- provide professional learning that incorporates

#### **3.3 identify the speech/language needs of students, work collaboratively with school learning support teams to develop appropriate intervention responses able to be contextualised within an educational setting**

- prioritise building the capacity of school learning support teams to implement appropriate first stage screening and assessment protocols aimed at identifying students with speech/language needs
- assess targeted students identified in the screening described in point above to develop appropriate school-based intervention responses
- build capacity of school learning support teams to review student improvement

#### **3.4 work collaboratively in support of the Teaching and Learning Directorate Strategy to develop programs which maximize educational outcomes for students identified with speech/language difficulties and provide professional learning for support teams in alignment with 21st Century research and data**

- design and present professional learning modules for school support teams in inclusive teaching practices for students with speech/language needs
- provide advice, information, and professional support to TLD personnel in relation to use of current research, and system and school data to inform and guide the development teaching and learning practices

#### **3.5 provide expert advice about the speech/language difficulties to Toowoomba Catholic Schools Office and schools based on contemporary research, system, and school data and through professional relationships with speech/language experts and associations**

- establish and maintain professional relationships with key speech language pathologists in other sectors and associations
- provide advice on implementing, reviewing, and understanding effective monitoring of and procedures to review data

**3.6 Contribute to and promote the development, alignment, attainment, and review of strategic goals for the Diocese of Toowoomba Catholic Schools (TCS)**

- contribute as a member of the Teaching and Learning directorate to achieve the strategies set out in the TCS Strategic Plan
- participate fully in annual goal setting, monitoring and review of performance in collaboration with the Senior Education Leader
- attend professional development and team days as appropriate
- document and report on the progress of human resources strategies and initiatives in the TCS Strategic Plan as required

**3.7 Complete other duties that are directed as needs change or grow, if the duties are consistent with the purpose of this position and any relevant legal and/or industrial obligations**

- duties may include the completion of project work that presents itself during the operational and strategic review of the actions associated with human resources strategies, TCS Strategic Plan or other directorate strategies