



## Role Description

<b>Title:</b>	<b>Teacher in Charge Specialist Maths Hybrid Learning</b>	<b>Location:</b>	Toowoomba Catholic Schools Office
<b>Reports to:</b>	Director: Teaching and Learning	<b>Classification:</b>	Teacher conditions
<b>Directorate:</b>	Teaching and Learning	<b>Tenure:</b>	Fixed term, Full time

### 1.0 Purpose

The purpose of the role is to work collaboratively, as part of the Education Services Directorate (ES), to support the delivery of the QCAA Specialist Maths Syllabus Units 1 – 4, using the Diocesan Hybrid Learning Model to an initial intake of three schools. This model involves the creation of engaging digital resources for asynchronous learning, the delivery of synchronous online lessons weekly and visits to each school at least twice a term for the delivery of synchronous face-to-face lessons.

The role holder will be an integral member of the Hybrid Learning project team implementing the Diocese of Toowoomba Catholic Schools (TCS) Hybrid Learning Strategy. The role will also align with the principles of the Diocesan Maths Improvement project (Inspire Maths) in Secondary Schools.

### 2.0 Experience and qualifications

#### Essential

- tertiary qualification in Education
- a minimum of 5 years' experience in teaching senior secondary mathematics, or 3 years' experience in a similar role
- experience teaching QCAA Specialist Maths
- hold, or be eligible to hold, registration as a teacher in Queensland
- effective capacity to engage students in their learning through the development of approaches that encourage positive interdependence and student ownership of the learning process
- capacity to flexibly adapt to a variety of Learning Management Systems and associated technologies
- advanced interpersonal and communication skills
- willingness to travel periodically to regional schools for synchronous learning opportunities
- empathy with the values and ethos of the Catholic faith

#### Desirable

- experience as an endorser, confirmer or external examination marker is highly desirable
- interest and/or experience in the pedagogical practices of numeracy in secondary classrooms
- experience in designing flipped learning opportunities for students.

- demonstrated ability to achieve outstanding academic success with students

### 3.0 Key result areas

- 3.1 deliver a pre-prepared Hybrid Learning course to students studying Units 1 and 2 Specialist Maths
- 3.2 develop and deliver a Hybrid Learning course to students studying Units 3 and 4 Specialist Maths
- 3.3 write and submit assessment for endorsement for Units 3 and 4
- 3.4 work collaboratively with school leadership teams and the TCSO to ensure successful implementation of the Diocesan Hybrid Learning Model.
- 3.5 work collaboratively with members of the Inspire Maths team to ensure, familiarity with the Inspire Math project and alignment with its key principals in the teaching of Specialist Maths.
- 3.6 work collaboratively with members of ES and other relevant key role holders to develop and deliver policy and strategic directions in the teaching of numeracy for TCS schools within the broader context of the Teaching and Learning (TL) Strategy
- 3.7 provide expert advice in mathematics within ES and schools, based on contemporary research, system and school data, and through professional relationships with experts and associations
- 3.8 contribute to the development of a professional learning community in ES
- 3.9 complete other duties that are directed as needs change or grow, if the duties are consistent with the purpose of this position and any relevant legal and/or industrial obligations

### 4.0 Statement of responsibility

While at work the role holder must

- take reasonable care for his or her own health and safety
- take reasonable care that his or her acts or omissions do not adversely affect the health and safety of other persons
- comply, so far as the role holder is reasonably able, with any reasonable instruction that is given by the person conducting the business or undertaking to allow the person to comply with the Work Health and Safety Act
- cooperate with any reasonable policy or procedure of the person conducting the business or undertaking relating to health or safety at the workplace that has been notified to workers.