



# Teaching and learning policy

## Policy

All schools will develop and implement agreed expectations for planning, teaching, assessing and reporting based on the Toowoomba Catholic Schools (TCS) Teaching and Learning Framework, the Assessment, feedback and reporting framework and the Whole school planning guideline.

## Rationale

Toowoomba Catholic schools are called to be places of faith and scholarship where the Gospel message and learning act together to liberate the human spirit, stimulate life-long learning and enable students to thrive in today's rapidly changing world.

The TCS Teaching and Learning Framework is the blueprint for a system-wide approach to teaching and learning and brings to life our Catholic intellectual tradition of critical inquiry and formation through clear structures, expectations and best practice for schools.

It is the integration of high-quality teaching and learning within a Catholic worldview that makes Catholic schools distinctive.

## Actions

- Schools will use the Australian Curriculum (P-10) and QCAA syllabi (11-12) as the basis for planning and assessment.
- Schools will integrate a Catholic perspective through all areas of the curriculum.
- Schools will use the Planning for Personalised Learning procedure to record and monitor adjustments to curriculum and pedagogy to meet the diverse needs of all students' stages of development and range of abilities.
- Schools will use the agreed platform and system approach to planning and reporting.
- Schools will use student learning data to benchmark learning progress, set reasonable targets and inform classroom practice.
- Schools will engage in ongoing staff professional development utilising the Professional learning community framework.
- Toowoomba Catholic Schools Office will provide appropriate support and resourcing to schools.

Most Reverend Robert McGuckin | Bishop of Toowoomba