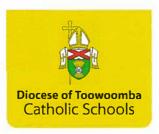
Teaching and learning policy



Policy

Each school will develop agreed whole school expectations for planning, teaching, assessing and reporting based on the Toowoomba Catholic Schools Teaching and Learning Framework.

Rationale

Toowoomba Catholic schools are called to be places of faith and learning where the Gospel message and scholarship act together to liberate the human spirit, stimulate life-long learning and call students to live a life of substance and meaning.

The Toowoomba Catholic Schools Teaching and Learning Framework provides the blueprint for a system-wide approach to teaching and learning and brings to life our Catholic intellectual tradition of human inquiry and formation through a clear structure and priority set of processes for schools.

It is the integration of quality teaching and learning within a Catholic worldview that makes Catholic schools distinctive.

Actions

- Schools will use the Australian Curriculum (P-10) and QCAA syllabi (Years 11-12) as the basis for planning, teaching and assessment.
- Schools will actively seek to integrate a Catholic perspective into all areas of the curriculum.
- Schools will use the Planning for Personalised Learning procedure to meet the diverse needs of all students' stages of development and abilities.
- Schools will use the system-wide platform and approach to record planning and reporting.
- Schools will use student learning data to monitor learning progress and differentiate classroom practice.
- Schools will engage a 'just in time' approach to staff professional development utilising the Professional Learning Community framework.
- Appropriate system professional and financial support will be allocated to enable schools to meet the expectations of this policy.

Howell

Most Reverend Ken Howell | Bishop of Toowoomba