OUR VISION AND MISSION

To inspire young women to live out the Mercy values of our founder, Catherine McAuley and become empowered women in a changing world.

MISSION

Faith and Spirituality: We nurture our faith and spirituality through our Catholic tradition, Mercy heritage and cultural inclusivity.

Welfare and Relationships: We support the spiritual, emotional and social wellbeing of all within our College community.

Learning and Teaching: We commit to excellence in education through the provision of a diverse and challenging curriculum, which empowers our young women to become autonomous, lifelong learners and valued contributors to society.

Resources and Development: We commit to resourcing the College through collaborative planning tempered by social justice principles that reflect our commitment to stewardship and a sustainable future.

PRINCIPAL’S FOREWORD

St Saviour’s College is a Catholic Girls’ residential College, administered by the Toowoomba Catholic Education Office. It is located on the outskirts of the central business district and caters for 232 students from Years 7 to 12 inclusive. Students are drawn from the local region, across Australia as well as overseas.

The community served by St Saviour’s College has an expectation that the staff of the College understand not only what needs to be learnt but also how each individual student learns. The College operates as a Christian community in the Catholic tradition, providing a well-rounded education which includes faith development.

What distinguishes St Saviour’s College as a truly Christian school is the centrality of the message of the Gospel to the values, relationships and operation of the community. The Catholicity of the College is expressed through celebration of the Sacraments, particularly Eucharist, connection to the traditions of the Sisters of Mercy and a vibrant Religious Education Program.

The College Motto, ‘Integrity is our Strength’, gives a sense of our mission, and we strive to develop in young women the capacity to understand and contribute to the world. It is the mission of the College to educate its young women to be people of spirituality, character, learning and service.

St. Saviour’s College strives to help each girl be:

A young woman of spirituality and faith who:

- Values and participates in rituals, liturgies and the prayer life of the faith community
- Hears and models the Gospel values of love, justice, peace and inclusivity
- Experiences faith as a source of hope and belonging
Respects multiple voices, views, and perspectives within and beyond the school

A young woman of character who:

- Embodies love and respect for herself and others
- Values and nurtures her physical, mental and emotional health
- Demonstrates integrity in decision making
- Empowered with an independence of spirit, explores new ideas

A young woman of learning who:

- Reflects and is discerning, thinks critically and can see possibilities and solutions
- Strives for excellence
- Welcomes challenge and opportunity
- Participates effectively in her world

A young woman of service who:

- Embraces the legacy of Catherine McAuley – the founder of the Sisters of Mercy; compassion, justice, hospitality and excellence
- Creates right relationships
- Builds connectedness with her community and environment
- Seeks and promotes justice in social and global communities

OUR SCHOOL AT A GLANCE

Total student enrolments: 232
Single sex Catholic School
Year Levels Offered: Years 7 – 12

Margaret Battle
Principal
St Saviour’s College
Neil Street
P O Box 1929
Toowoomba Qld 4350

Phone 07 46371600
Fax 07 46371601
Email welcome@stsav.qld.edu.au
Website www.stsav.qld.edu.au
SOCIAL CLIMATE

As a Catholic school, St Saviour’s College aims to support students in all aspects of their development. This support is guided by the values of the Mercy sisters and their founder Catherine McAuley and informed by the beliefs of our Christian faith. Particular emphasis is given to the nurturing of the values of compassion, hospitality, excellence and justice. Focus is given to ensuring opportunities are provided to all students and that they contribute to the building of a society characterised by Gospel values. Faith development opportunities are integrated into the life of the College enabling students to explore their personal faith. Students are encouraged to participate in the liturgical and prayer life of the College.

A key element of College life is the focus on student and staff formation. The overarching umbrella at all times for such formation lies in the challenge of what it means to a Catholic school in the Mercy tradition. Such a lens underpins all aspects of College life from faith formation to classroom learning. It forms the reference point for our plans, decisions and actions as faith educators for those in our care. We are called to take up the challenge posed by Pope Francis of being people of mercy in the global world, ensuring students and staff members remain committed to the belief that each one of us has a particular contribution to make to whatever community we belong to.

Throughout 2016, our nominated Mercy Outreach – Rosies – Friends on the Street continue to gain strength from both students and staff. This form of service learning, in the tradition of Mercy enables those involved to experience, first hand, the reality of homelessness and poverty as well as the opportunity to extend compassion and dignity to those supported.

St Saviour’s College places the welfare of all students as an ongoing priority. A Pastoral Care team, consisting of the Middle Leader of Student Well Being and our College Counsellor, plan and support the ongoing pastoral needs of the students. This team is managed by the Assistant Principal Mission. During each term a Bienestar day is dedicated to the pastoral and faith development of our students. Additional support is provided by our College Chaplain and appointed Mercy mentor. The effectiveness of the pastoral care program ensures collaboration between teaching and non-teaching staff and parents / carers. Pastoral Care is a central focus arising out of the College’s concern that each student experiences a sense of belonging to the community and has the best possible opportunity for personal, academic, social and spiritual growth.

Our Student Leadership program offers our senior students opportunity to embrace their Senior Leadership role. Our Social Justice committee organises a variety of activities that enhance school spirit and, at times, raise money for or participate in incentives to assist charities or school projects. The College Captain and Vice-Captain and the four House Captains (Goretti, McAuley, Xavier and Coolock) have particular leadership responsibilities in Year 12. A year 12 student is also elected as the SRC President. Students from Years 8-11 have the opportunity to be appointed as Student Representative Council Leaders.

The ongoing promotion of Art, Music, Dance and Drama activities, debating and public speaking, and instrumental groups is well-supported. Students also participate in a range of drama and dance productions and Eisteddfods. Private Music tuition is available in a wide range of instruments. The Interact Club and Community Service groups are involved in fund-raising and other service activities at
school, community and international levels. The College is involved in local and regional sporting competitions including: AFL, touch football, volleyball, basketball, soccer, futsal, softball and netball.

Students are divided into Homeclass groups with a nominated teacher who has a particular care for their welfare. Teachers allocated to the House and the Middle Leader of Student Well Being have the overall responsibility for each House and work with the Homeclass teachers in supporting them to meet the needs of the students. Homeclass groups are based on year 7 -12 House groups and provide opportunities for ongoing interaction between year levels. Pastoral Care activities, Homeclass, behaviour management, assemblies, community and cultural activities are generally organised through the House system. All members of the College community, students and staff strongly identify with their nominated House.

Students’ are encouraged to treat each other with courtesy and respect. Both within and outside the College a high standard of behaviour is promoted by all members of the community at all times.

LEARNING AND TEACHING

2015 was an exciting and challenging year in teaching and learning. The College continued implementing the Australian Curriculum in English, Mathematics, Science, History and Geography. The College also reviewed its Religious Education Program in light of the new Religion Curriculum. 2015 saw the implementation of SAS curriculum for the Senior Subjects of Social and Community Studies and Fashion.

As such, St Saviour’s College believes in cultivating a learning culture rich in engagement and challenge. Developing students who are creative, critical and self-directed thinkers in a safe, positive and caring environment is at the core of our academic vision. As part of Mercy heritage, we encourage our young women to be active and give voice in the learning environment.

Our learning culture continues to be articulated to the school community in 2015 and reinforced through staff, student and parent induction, information evenings and publications. Designing and implementing learning for the 21st century involves a commitment to planning the College network and to making information technology accessible to staff and students.

Students who required extra support were offered smaller classes with support officers and teachers to assist them with literacy and numeracy. The Transition Centre has continued to be pivotal for our students who are EAL/D.

Additional academic support is also offered through lunch time and Thursday afternoon Academic Support for students who are experiencing difficulty with their work. The College also offers Monday and Wednesday afternoon tutorials in English and Mathematics.

We have continued our USQ connections, with a number of our students participating in the Headstart Program. Students have undertaken courses in; Foundation Psychology, Human Anatomy and Physiology, Accounting, The Arts Curriculum and Pedagogy, and World Archaeology.

The College Curriculum team is consistently exploring the Catholic curriculum where the Catholic faith permeates all curricular and co-curricular activity. Examples of this permeation include teaching subjects in the context of the Catholic view of sustainability and stewardship, incorporating the Church’s teachings on social justice or drawing out Catholic values in the study of literature.
Our aim is to provide quality education in an environment where small class sizes and safe, positive relationships are most valued. In Years 7 -10 students are encouraged to explore their talents through participation in a wide range of learning areas. In Senior, students are offered a range of authority subjects for a tertiary pathway, while, at the same time, we are a registered training organization offering a Vocational Education and Training pathway to attain AQTF certification.

**EXTRA CURRICULA AND CO-CURRICULAR ACTIVITIES**

**BEYOND THE CLASSROOM - EXTENSION ACTIVITIES AND OPPORTUNITIES**

**Arts**
- Dance Team
- Choir
- Instrumental Music Program
- Showcase
- Eisteddfod Program
- Queensland Choral Festival

**Business, Vocational Education and Training, Careers**
- Work experience
- Structured Workplace Learning
- School based traineeships
- Industry visits
- Careers Expos
- University Showcases
- University careers days
- TAFE Courses
- TAFE Open days
- Presentations by employers, SRTOs
- Certificate I courses in access and skills in vocational Pathways
- Headstart program
- Accounting Days at QUT

**English**
- QDU Debating
- Lions Youth of the Year Speaking Competition
- English competition ICAS
- Grin and Tonic Shakespeare Performance
- Shake and Stir Performances
- English Tutorials
- Shakespeare in the Park
- Book Week Activities

**General Curriculum**
- QCS Training
- Years 7 Drop and Read Program
- Careers days
- Academy conference, Gifted and Talented
- Headstart program USQ
- University Showcase
- Various Year level camps/retreats
Home Economics/Hospitality
- Sustainable Organic Garden
- Junior Culinary Challenge
- Catering for external events and functions including:
  - Mayoral Breakfast
  - Mother's Day/Father's Day Breakfast
  - International Women's Day
  - Toowoomba regional Show Cocktail party
- National World Skills

Indigenous Support
- Indigenous Scholarship E2E Yr 10-12 (QLD)
- Harmony Day
- 2 Day Conference Indigenous Connections USQ
- FOGS Career day at USQ
- Learn Earn Legend – Work Experience – Canberra
- AIIEF activities – including Outward Bound Camp
- Transition support for remote communities
- Indigenous Games - USQ
- Reconciliation Week
- NADOC Week

LOTE
- Annual visit from sister school, Shijonawate
- Senior Japan trip every 2 years
- Senior Japanese Gold Coast excursion
- Opportunities to host Shijonawate exchange students

Mathematics
- ICAS Mathematics Competition
- Pi Day
- QAMT Mathematics Competition
- TDMT mathematics relay
- Dance Team
- Choir
- Instrumental Music program
- Showcase
- Eisteddfod program
- Queensland Choral Festival

Outreach Opportunities
- Visitation to Retirement Home
- Caritas projects
- Rosies Street Retreat Program
- St Vincent de Paul Projects
- Baby blankets for premature babies
- SRC
- Interact
- Year 11 Leadership days
- Year 12 Retreat
- Refugee Week

Religion
- Year Level Mass
- Homeclass Liturgy
- Assembly Prayer
- Lantern Parade
- Feast Days
- Youth Day Mass
- Catholic Education Week
Science
  ○ Science and Engineering Challenge
  ○ Rio Tinto Big Science competitions
  ○ USQ Science Experience Days
  ○ USQ visits
  ○ Titration Competition

Sport/Extra Curricular
  ○ Club sports: AFL, Netball, Volleyball
  ○ Friday Night Basketball
  ○ Wednesday afternoon sports: Netball, Touch, Tennis, AFL, Futsal, Lawn Bowls, Soccer, Basketball
  ○ Darling Downs Sports
  ○ Fun runs: Peak to Park, Saturday morning fun runs, Runners Club, Cross Country
  ○ Cadets
  ○ Club Sports including
    ○ AFL
    ○ Touch
    ○ Netball

HOW COMPUTERS HAVE ASSISTED LEARNING

St Saviour’s College students are provided with a developed literacy in Information Technology program in order for them to better research information in all subject areas, and present their work in multimedia presentations.

New technology and the integration of technology throughout the College is organised through the Technology Committee. The College operates a Laptop program and tablet program through the Resource Centre.

Interactive whiteboards operate to enhance the educational experience by students, allowing access to Internet and DVD presentations. The staff offered hands-on learning experiences and active learning through the use of the boards, thereby deepening learning. Staff also participated in Professional Development to increase their skills in the use of the Smartboards. iPads are used in the Learning Enhancement Centre for individual support for students. The embedding of the Google Classroom was a focus for 2015 as is alignment with our staff ICT skills and the AITSL standards.

SCHOOL FINANCIAL INFORMATION

THE INFORMATION ON NET RECURRENT INCOME INCLUDING:

- FEDERAL GOVERNMENT RECURRENT FUNDING
- QUEENSLAND GOVERNMENT RECURRENT FUNDING
- FEE, CHARGES AND PARENT CONTRIBUTIONS
- OTHER PRIVATE RESOURCES

IS AVAILABLE FROM: WWW.MYSCHOOL.EDU.AU
STAFF COMPOSITION

<table>
<thead>
<tr>
<th>Workforce Composition</th>
<th>Total Teaching Staff</th>
<th>Total Non-teaching Staff</th>
<th>Indigenous Staff</th>
<th>Boarding</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcounts</td>
<td>22</td>
<td>18</td>
<td>0</td>
<td>6</td>
</tr>
<tr>
<td>Full-time equivalents</td>
<td>21.6</td>
<td>12</td>
<td>0</td>
<td>3.4</td>
</tr>
</tbody>
</table>

QUALIFICATIONS OF ALL TEACHERS

<table>
<thead>
<tr>
<th>Highest level of attainment</th>
<th>Percentage of classroom teachers and school leaders at the school</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctorate</td>
<td>0%</td>
</tr>
<tr>
<td>Masters</td>
<td>10%</td>
</tr>
<tr>
<td>Bachelor Degree</td>
<td>80%</td>
</tr>
<tr>
<td>Diploma</td>
<td>10%</td>
</tr>
<tr>
<td>Certificate</td>
<td>0%</td>
</tr>
</tbody>
</table>

PROFESSIONAL DEVELOPMENT

EXPERIMENTATION ON AND TEACHER PARTICIPATION IN PROFESSIONAL DEVELOPMENT

The total funds expended on teacher professional development in 2015 were $6904.

Staff Professional development has included: consultancy costs, professional training and professional reading.

THE MAJOR PROFESSIONAL DEVELOPMENT INITIATIVES WERE AS FOLLOWS:


AITSL standards

ICT's including the implementation of the Google Digital classroom

CEOT – Learning Support/ Literacy Numeracy, Indigenous support
VET - mandatory meetings and provider inservice

Professional Associations - ETAQ, GTAQ, SLAQ, ACSSQ, DP/AP, Catholic Counsellors, QLD College of Teachers, Archives, BEAQ

Pastoral Care and Student Protection inservices.

**Average Staff Attendance**

The staff (teaching) attendance rate was 95.52% in 2015.

**Staff Retention**

100%

**Average Student Attendance**

92.6%

**Student Attendance for Each Year Level**

*(Expressed in %)*

<table>
<thead>
<tr>
<th>Year 7</th>
<th>Year 8</th>
<th>Year 9</th>
<th>Year 10</th>
<th>Year 11</th>
<th>Year 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>93.8</td>
<td>92.2</td>
<td>92.2</td>
<td>94.7</td>
<td>91.1</td>
<td>92.1</td>
</tr>
</tbody>
</table>

**Description of How Non-Attendance is Managed by the School**

A parent/carer must ring the College Absentee Line (4637 1615) to explain the absence of a student for that day by 9.00am. If information has not been received by this time, the school will SMS respective parents to confirm the student’s absence. A written confirmation of the absence is required on the student’s return to school.

**Planned Absences (special leave)**

If the absence is planned then a request for that absence to be approved must be made by phone, fax or email to the College Principal. The student is given a Leave Request form which she takes to all of her teachers to ensure that any work requirements are met. This form is then given to the Year Level Coordinator for signing off and returned to the student. This process takes two weeks from the time of the request. The College encourages all appointments and holidays to be planned during school vacation period.

**Roll Marking**

Roll marking occurs during morning and afternoon Homeclass each day. Homeclass rolls are to be marked and are kept for the week and provided to School Officer Student Reception for filing. Should a student miss this roll or arrives at school late, they are required to report to the Student Desk and collect a
Late Slip. On occasion it may be necessary for a student to leave school early. When this arises, students bring a signed and dated note from their parent/carer stating the reason. The note is shown is taken to Student Reception where an Early Departure slip is provided.

Class roles are to be managed by the Class Teacher and an absentee list is provided on the Staff Information Board in the Staff lunch room each day for teacher information. All rolls are to be kept by the teacher for the year and presented for archiving at the completion of the school year.

**OTHER KEY OUTCOMES**

**PARENT INVOLVEMENT**

*Parents are encouraged to be part of the planning, development and welfare of the College.*

Avenues for this included:

- Parent Information nights for all year levels
- Two interview days per year as well as ongoing telephone and email contact with parents to discuss student progress
- Open Day for parents to view the breadth of learning activities is held each year
- Information Morning for prospective parents and students
- Random satisfaction surveys
- Fortnightly Newsletter promoting good communication and information flow
- Update of College Website
- P&F meets on the first Monday of each month and focus on building friendships in the community, providing input into College planning and general school support
- College Board meetings are held on the third Thursday of each month and focus on policy development and strategic planning
- Finance Committee meetings are held on the second Wednesday of each month
- Parent volunteer workers: Tuckshop, Excursions, Uniform Shop, Open day and sport coaching/support
- Assistance in Co-Curricular activities
- Fund Raising Support
- Mothers’ Day, Fathers’ Day and Grandparents’ Day support
### Key Outcomes in the Middle Phases of Learning

#### Year 7 Test Results (2015)

<table>
<thead>
<tr>
<th>Subject</th>
<th>OUR SCHOOL AVERAGE</th>
<th>NATIONAL AVERAGE</th>
<th>STATE AVERAGE</th>
<th>Percentage of students at or above the National Benchmark</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>524</td>
<td>546.0</td>
<td>543.0</td>
<td>97</td>
</tr>
<tr>
<td>Writing</td>
<td>515</td>
<td>510.6</td>
<td>504.6</td>
<td>86</td>
</tr>
<tr>
<td>Spelling</td>
<td>534</td>
<td>546.7</td>
<td>544.3</td>
<td>90</td>
</tr>
<tr>
<td>Grammar-Punctuation</td>
<td>514</td>
<td>541.3</td>
<td>539.1</td>
<td>83</td>
</tr>
<tr>
<td>Numeracy</td>
<td>513</td>
<td>542.5</td>
<td>538.9</td>
<td>97</td>
</tr>
</tbody>
</table>

#### Year 9 Test Results (2015)

<table>
<thead>
<tr>
<th>Subject</th>
<th>OUR SCHOOL AVERAGE</th>
<th>NATIONAL AVERAGE</th>
<th>STATE AVERAGE</th>
<th>Percentage of students at or above the National Benchmark</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>564</td>
<td>580.2</td>
<td>572.2</td>
<td>90</td>
</tr>
<tr>
<td>Writing</td>
<td>527</td>
<td>546.5</td>
<td>537.6</td>
<td>71</td>
</tr>
<tr>
<td>Spelling</td>
<td>573</td>
<td>583.2</td>
<td>579.5</td>
<td>88</td>
</tr>
<tr>
<td>Grammar-Punctuation</td>
<td>557</td>
<td>567.9</td>
<td>565.9</td>
<td>88</td>
</tr>
<tr>
<td>Numeracy</td>
<td>552</td>
<td>591.7</td>
<td>584.7</td>
<td>95</td>
</tr>
</tbody>
</table>

### Year 12 Outcomes 2015

<table>
<thead>
<tr>
<th>Outcome</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of students awarded a Senior Education Profile [SEP]</td>
<td>43</td>
</tr>
<tr>
<td>Number of students awarded a Queensland Certificate of Education [QCE]</td>
<td>35</td>
</tr>
<tr>
<td>Number of students awarded a Queensland Certificate of Individual Achievement [QCIA]</td>
<td>1</td>
</tr>
<tr>
<td>Number of students who received one or more vocational education and training [VET] qualifications</td>
<td>37</td>
</tr>
<tr>
<td>Number of students who are completing or have completed a school-based apprenticeship or traineeship [SAT]</td>
<td>15</td>
</tr>
<tr>
<td>Number of students who received an Overall Position [OP]</td>
<td>18</td>
</tr>
</tbody>
</table>
Number of students awarded an International Baccalaureate Diploma [IBD] -  
Number of students who completed Year 12 and received a statement of results [Senior Statement] only 1  
Percentage of students who are completing or completed a School-based Apprenticeship or Traineeship or were awarded one or more of the following: QCE, IBD, VET qualification 98%  
Percentage of students who applied for and received an offer of a tertiary place through the Queensland Tertiary Admissions Centre [QTAC] 70%

School-based traineeships

Traineeships were undertaken in the following fields: Fitness, Business Administration, Dental Assistant, Hospitality, Hairdressing, Retail, Child Care and Aged Care.

VET QUALIFICATIONS AT ST SAVIOURS COLLEGE

<table>
<thead>
<tr>
<th>QUALIFICATION</th>
<th>YEAR 10</th>
<th>YEAR 11</th>
<th>YEAR 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>CERTIFICATE 1 HOSPITALITY</td>
<td>0</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>CERTIFICATE II HOSPITALITY</td>
<td>0</td>
<td>13</td>
<td>12</td>
</tr>
<tr>
<td>CERTIFICATE II IDMT</td>
<td>0</td>
<td>0</td>
<td>8</td>
</tr>
<tr>
<td>CERTIFICATE II BUSINESS</td>
<td>0</td>
<td>5</td>
<td>7</td>
</tr>
<tr>
<td>TAFE Course enrolment</td>
<td></td>
<td>1</td>
<td>6</td>
</tr>
<tr>
<td>School-based traineeships</td>
<td>3</td>
<td>12</td>
<td>8</td>
</tr>
</tbody>
</table>

According to the AQTF Learning Questionnaire, there is an 87% overall satisfaction with the delivery of Vocational Education and Training courses. The highest score on the questionnaire given by students was to the setting clear expectations followed by training quality and then training relevance.

Apparent Retention Rate Year 10 to Year 12

<table>
<thead>
<tr>
<th>Year 10</th>
<th>Year 12</th>
<th>Year 10-12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year</td>
<td>Enrolment</td>
<td>Year</td>
</tr>
<tr>
<td>---------</td>
<td>----------</td>
<td>----------</td>
</tr>
<tr>
<td>2009</td>
<td>73</td>
<td>2011</td>
</tr>
<tr>
<td>2010</td>
<td>69</td>
<td>2012</td>
</tr>
<tr>
<td>2011</td>
<td>79</td>
<td>2013</td>
</tr>
<tr>
<td>2012</td>
<td>62</td>
<td>2014</td>
</tr>
<tr>
<td>2013</td>
<td>56</td>
<td>2015</td>
</tr>
</tbody>
</table>
PARENT, STAFF AND STUDENT SATISFACTION

Parents and carers are encouraged to become involved in their daughter’s learning journey whilst enrolled at St Saviour’s. Ongoing opportunities are scheduled for meaningful dialogue including parent dinners, year level gatherings, parent information evenings and social gatherings.

Parents / carers are offered the opportunity to join either of our main partnership bodies: The College Board and the Parents and Friends Association as well as being invited to nominate their availability on our Volunteer Register that enables them to assist in areas such as the tuckshop, uniform shop, excursions, sport coaching and functions.

Our College calendar highlights the range of special occasions throughout the year that enable parents / carers to participate in school life.

The College is continuing to initiate and implement the 2013-17 Strategic Plan to enhance the girls’ learning and engagement. Parents/carers are offered regular feedback on achievements against our stated intentions. The student leadership structure provides a range of avenues for all students to be actively involved in planning and development matters. Senior Leaders meet with the principal on a weekly basis to discuss planning and welfare issues.

St Saviour’s students and parents/carers are generally well-satisfied with the overall atmosphere and management of the school. Our EiCE feedback; through Parent and student surveys provide us with evidence of their satisfaction with the College. In addition, many parents/carers show their satisfaction through their participation of College activities. Parents/carers help out in many areas and are made welcome at any time of the day.

Comments from parents/carers about St Saviour’s College have been positive especially in relation to community involvement, behaviour and pride in the girls’ achievements.

A hardcopy of this report is available by request from the Principal.