



2010 Annual Report

St Saviour's Primary School, Toowoomba

A Catholic co-educational school of the Diocese of Toowoomba

"Strive for Goodness"

Address	PO Box 1145 14 Lawrence St Toowoomba QLD 4350	Phone	07 4637 1555
Year Levels	Prep – Year 7	Fax	07 4637 1556
Enrolment	439	Email	ssps@twb.catholic.edu.au
Principal	Mr Ron Rosentreter (2010) Mrs Donna Muir (current)	Boarders	No
Vacation Care	No	After School Care	Yes

Our Mission

St Saviour's Primary School is the oldest Catholic School in the diocese dedicated to educating children and developing in them skills, attitudes and values that will enable our students to participate as active and informed citizens. It does this within the tradition of the Sisters of Mercy where Christian values are an everyday lived experience.

The Mission of St Saviour's Primary School Community is to foster an environment where:

Each child is valued and respected by all striving to:

- Show love and kindness;
- Act with compassion and justice;
- Express appreciation and gratitude;
- Treat all with dignity.

Each child's giftedness is recognized by all striving to:

- Encourage each child to accept self as a gift;
- Celebrate the diversity of people's talents;
- Recognize the uniqueness of the individual;
- Encourage and affirm people's efforts and achievements;
- Develop the whole child.

Each child's potential is realised by striving to:

- Balance spiritual, moral, social and academic needs;
- Provide opportunities for individual growth;



- Develop a diverse curriculum;
- Be inclusive.

All in the community are striving to:

- Offer service;
- Be co-operative, loving and just;
- Be merciful to others;
- Celebrate our Catholic faith.

Distinctive Curriculum Offerings

The school curriculum includes the following Key Learning Areas (KLAs):

- Religious Education (RE)
- English
- Mathematics
- Science
- The Arts
- Technology
- Health and Physical Education (HPE)
- Study of Society and Environment (SOSE)
- Languages other than English (LOTE)

The curriculum of St Saviour's is based upon the syllabi set by the Queensland Studies Authority (QSA) for all schools in Queensland. Integrating set curricula with everyday life skills and events within the Christian context is a priority. St Saviour's Primary is committed to educating students for the future. Our integrated curriculum is designed to assist students to become lifelong learners with a firm grasp of basic numeracy and literacy skills. The school strives to develop in students the skills, attitudes and values that will enable them to reach their full potential as successful and responsible citizens.

At St Saviour's Primary School the following beliefs are held about learners and learning:

The individuality of each student is recognised and it is acknowledged that each person learns differently; most students are capable of learning basic skills; Literacy and Numeracy are basic to learning and are valued highly; a positive learning environment is necessary for students to learn; students learn best when they are challenged at an appropriate level; real life learning activities enable students to grasp concepts and processes; learning is a life-long process.

Grouping of students

The students at St Saviour's Primary School are grouped in year levels. There are two classes in each year level from Prep through to Year Seven.

Specialisation among teachers

St Saviour's Primary School has specialist teachers for the areas of Music, LOTE and Health & Physical Education. These teachers work with all classes from Prep to Seven. The school also has a Teacher-Librarian and two specialist Learning Support Teachers.

Use of Computers

The use of computers and associated software are integrated throughout the School Curriculum. Teachers and students view the use of computers as part of their daily teaching and learning. We are currently using a number of programs including the online learning portal, cLc. Each teacher has their own computer in addition to two (2) classroom computers within each room. In addition to this, each learning space has their own data projector and the school has a class set (30) laptops that are available to teachers and students through the school library. Computers are seen as an essential tool in developing, maintaining and extending students' information literacy.

Extra-Curricular Activities

St Saviour's Primary School offers a wide range of extra-curricular activities including;

- Choir
- Band
- Instrumental Music
- Squash Club
- Bike Safety
- Maths and English Competitions
- Annual Year Six and Seven Camp
- Biannual Ski Trip
- Sports Training

Social Climate

Our school acknowledges that parents are the first educators of their children. As a school we support, encourage and nurture the development of the whole child. We provide many opportunities for the wider school community to be part of the teaching, learning and celebration process as our children grow and develop.

In supporting the social development of our children and wider community we:

- Involve parents and community members in class prayer gatherings and masses.
- Organise our students in 'buddy systems' where our older students are 'buddied' with younger students for games, reading and social support.
- Organise interschool activities with the other Catholic Schools to help build a stronger local community.
- Recognise all Year 7 children as school leaders. These children fulfil many leadership tasks during their final year at the school.
- Organise social activities for the parent body (via the P&F) that is aimed at building community. These activities include the Welcome Barbecue, Race Day, Golf Day and Fun Day.
- Support students in need with various programs including School Counsellor, OT and other specialist support
- Organise the children in small groups and individually to discuss Anti - Bullying strategies and how to handle these situations. This is part of our school learning support program.
- Administer the Anti-Bullying Policy and Behaviour Management Policy where both are fully implemented in the school
- Provide feedback and strategies to the children at assemblies and parade where applicable
- Organise paid and professional presenters to perform a drama about Anti-Bullying (Bully Busters)
- Base our school policy and guidelines on the Lee Canter Assertive Discipline research

These strategies ensure that we are developing the spiritual and emotional well being of our students in the Catholic tradition

Parental Involvement

We encourage parents to take a keen interest in the school and to support us by becoming involved on a regular basis. Listed below are some areas in which parental support is particularly appreciated.

- Listening to children read

- Helping in Art and Crafts
- Assisting in the Tuckshop
- Taking an active role in the Parents and Friends' Association
- Sports Coaching
- Working Bees

We urge parents to continue to be actively involved in the education of their child/children at home as well. The single most important way parents can do this is to model positive attitudes towards school and learning.

Staff Composition

Workforce Composition	Total Teaching Staff	Total Non-teaching Staff	Indigenous Staff
Headcounts	26	15	2
Full-time equivalents	21.8	8.5	1.6

Teacher Qualifications

Qualification	% of Teaching Staff
Doctoral / Post Doctoral	0%
Masters	11%
Bachelor Degree	71%
Diploma	0%
Certificate	18%

Professional Development

All staff has access throughout the year to attend professional development in a variety of Key Learning Areas. Throughout each year the school budget expends fund to support staff professional development. These professional development opportunities include;

- Religious Education Inservice
- Special Needs Conference
- Numeracy and Mathematics
- Literacy and English
- Science
- Reading

2010 - Professional Learning through the school budget: \$152.27. Further professional development is supported by Toowoomba Catholic Education.



Average Staff Attendance

96.12%

Staff Retention

100%

Average Student Attendance Rate

The average attendance rate for the whole school as a percentage in 2010 was 95.3%

Student Attendance for Each Year Level

Prep	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
93.1%	94.6%	96.5%	95.5%	96.0%	96.1%	95.9%	94.4%

Description of How Non-Attendance is Managed by the School

The families of any students with an unexplained absence are phoned by 9:30am each morning. Families of students with long term unexplained absences are required to meet with the principal. Late slips are provided to the principal to monitor late arrivals.

National Assessment Program Literacy and Numeracy (NAPLAN) Results

Year 3 Test Results (2010)			
	OUR SCHOOL AVERAGE	NATIONAL AVERAGE	Percentage of Students at or above the National Benchmark
Reading	412	414.3	98
Writing	413	418.6	96
Spelling	385	399.2	96
Grammar and Punctuation	430	416.9	94
Numeracy	356	395.4	98

Year 5 Test Results (2010)			
	OUR SCHOOL AVERAGE	NATIONAL AVERAGE	Percentage of Students at or above the National Benchmark
Reading	515	487.4	98
Writing	510	485.2	100
Spelling	493	487.1	98
Grammar and Punctuation	525	499.7	100
Numeracy	495	488.8	100

Year 7 Test Results (2010)			
	OUR SCHOOL AVERAGE	NATIONAL AVERAGE	Percentage of Students at or above the National Benchmark
Reading	558	546.0	98
Writing	545	533.5	100
Spelling	554	544.7	96
Grammar and Punctuation	567	535.1	98
Numeracy	568	547.8	100

Value Added

We are committed to providing an integrated and well-balanced Catholic education in a family atmosphere that reflects the values of the Gospels. We believe the following add significant value to our program.

Parent Satisfaction

There are a number of areas where we can measure parent, student and teacher satisfaction. This is done through positive parent feedback to classroom teachers and through our Parents and Friends Associations, which meets regularly throughout the year. Student satisfaction is measured through student attendance and the level of respect and caring displayed by all our students for others in the School community. Teacher satisfaction is measured through an open forum during staff meetings and the cooperation and professional courtesy that are displayed daily.

A hardcopy of this report is available by request from the Principal.

